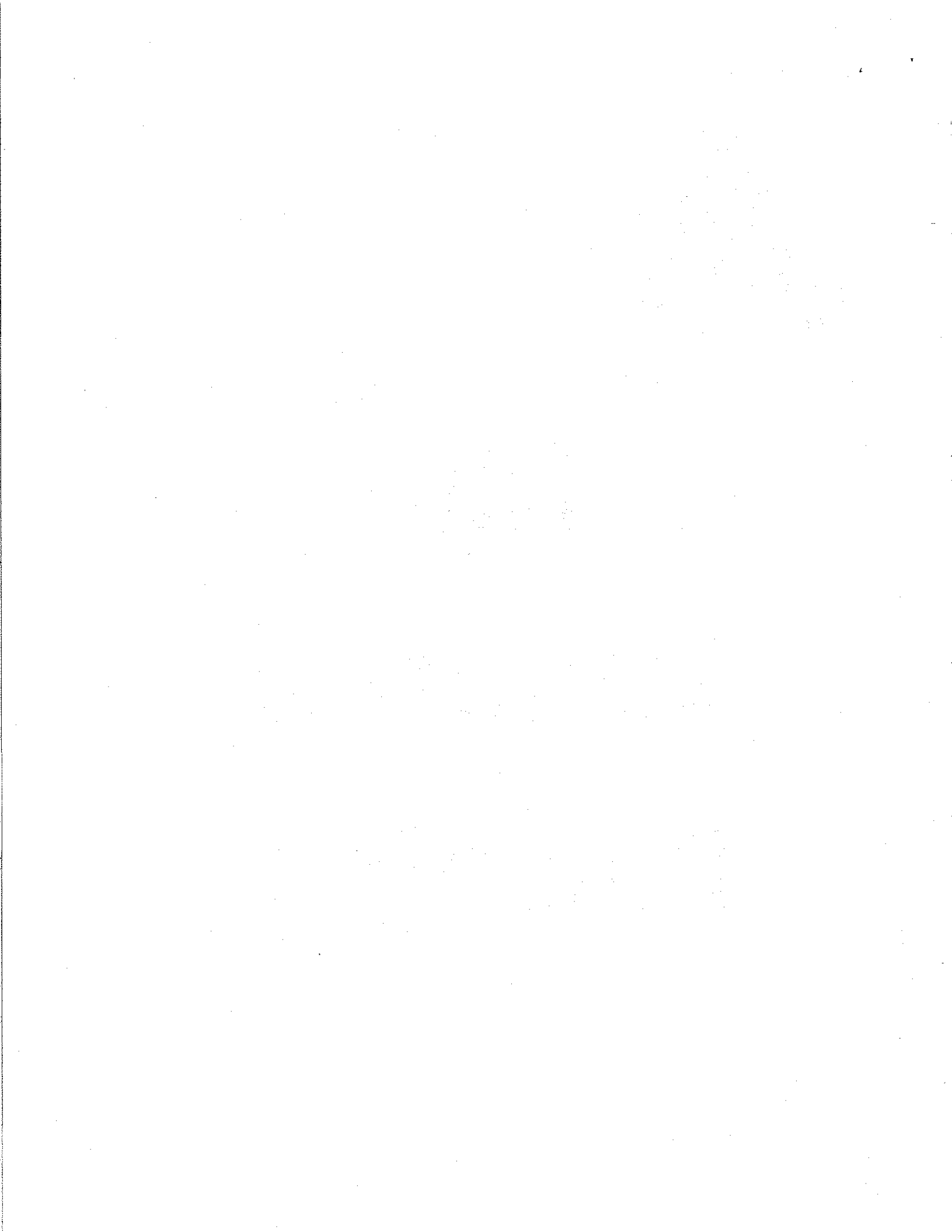


My
Summer
Reading



Dear Parents,

Reading is the most important skill a child will ever learn. It is impossible for a person to live a productive life without being able to read. In most schools, children are expected to be able to read simple sentences and stories by the end of Kindergarten. By third grade, they are expected to be able to read almost any kind of text. As well as being able to sound out or phonetically decode regularly spelled words, children must also master reading basic, common sight words.

In 1948, a list of English sight words was compiled by Edward William Dolch, PhD. This list is now referred to as the Dolch Word List. The Dolch Word List contains 220 sight words that must be quickly recognized in order to achieve reading fluency. Did you know that up to 70% of any general text is made up of sight words? Therefore, learning these words during a child's primary school years is crucial to their reading success.

Many of the words on the Dolch Word List cannot be sounded out; therefore, they must be memorized or simply learned by sight. Repetition and practice are important in making recognition of sight words automatic. Research shows that once children have mastered these sight words, they read more fluently and with greater comprehension. Therefore, fluency in reading these sight words is essential to literacy.

There are many activities available to learn these words. Among the Dolch (Sight Word) Activities are:

- Reading Dolch Literature Books (only a sample of book titles listed below):
 - ◆ *Are You My Mother?*
 - ◆ *Green Eggs and Ham*
 - ◆ *The Cat in the Hat*
 - ◆ *Hop on Pop*
 - ◆ *More True Dog Stories*
 - ◆ *Go, Dog, Go!*
 - ◆ *Ten Apples Up On Top!*
 - ◆ *A Fly Went By*
 - ◆ *One Fish, Two Fish, Red Fish, Blue Fish*
 - ◆ *The Cat in the Hat Comes Back*
- Use of Flash Cards (made from index cards):
 - ◆ spread flash cards on floor and ask your child to pick up certain words
 - ◆ place small groups of words (flash cards) in ABC order
 - ◆ trace words with any medium (crayons, markers, colored pencils, chalk)
- Playing Dolch Word Games:
 - ◆ use Scrabble tiles to make words
 - ◆ use magnetic letters to make words
 - ◆ type words on computer
 - ◆ play "Go Fish" card games with small groups of words
 - ◆ play Scrabble or other word games and use only sight words
- Various Writing Activities:
 - ◆ write sentences with sight words
 - ◆ read sentences aloud
 - ◆ write words in sand or dry jello
 - ◆ make words using play dough
- Websites of Interactive Dolch Activities:
 - ◆ www.mrsperkins.com (lists, games, word cards)
 - ◆ www.dolchword.net (interactive games)

Reading Tips and Strategies

In order to make setting a goal easier, you will find listed below daily recommended reading times for each grade level:

GRADE	RECOMMENDED READING TIMES PER DAY
Kindergarten	10-20 minutes
Grade 1	15-25 minutes
Grade 2	20-30 minutes
Grade 3	25-35 minutes
Grade 4	30-45 minutes
Grade 5 and higher	30-60 minutes

Make reading daily a family challenge! Take a trip to the library and stock up on books that interest you and your child. Encourage and praise your child as he/she participates and engages in reading anything that is appropriate for his/her reading level.

For younger children, listening to adults or older siblings read counts as reading time. When reading with your child, remember to ask recall questions about characters or details in the story in order to build on his/her reading comprehension skills. Talk about the story and, when possible, relate it to your child's everyday life.

For older children, encourage him/her to read in a room with others who are reading silently or try reading a story out loud as a family one night a week. To help strengthen your older child's reading skills, ask recall questions related to characters and details from the story and discuss the book's themes or main ideas.

As adults, our children should see us setting reading goals and reading daily. When our children see us reading, they will see the value and joy of it.

It is suggested that developing readers choose books for their independent reading that are at or very near to their current reading level. Your child's Lexile range has been provided with this packet. Below is some information about Lexile scores:

- Lexile scores show your ability to comprehend what you read
- Your Lexile range indicates the level of material you can read effectively on your own.
- To become a better reader, READ MORE material within you Lexile range.
- Try to read material within your Lexile range according to the recommended times above.
- Use the "Find the Right Book for Every Reader" handout (attached) as a guide for using the website. **Remember to use the "age appropriateness" range as well when searching for books and refining your searches. Lexile level book lists include many books written at the stated "reading level". This does NOT mean that all of the books will be age appropriate for your child. Parents should preview their children's reading material and help them make age appropriate choices.
- To find more books within you Lexile range, visit this website: www.lexile.com

Research in the field of reading is clear:

PEOPLE WHO READ **MORE**, READ **BETTER!**

Happy Summer Reading



FIND BOOK for every the right reader!

Do you want to help improve a child's reading ability this summer? With the free "Find a Book" search tool, you can use the child's Lexile measure to build custom booklists at the right level of difficulty that he or she will like. When a child reads books at his or her Lexile level, he or she can strengthen important literacy skills and develop a love of reading.

What is a Lexile measure and how does a child get one?

A Lexile measure indicates the reading level of a child or a book, and is represented as a number followed by an "L" (for example, 850L). By comparing the child's Lexile reader measure with the Lexile text measure of a book, you can decide whether its text demand will be too difficult, too easy or just right for the child's reading ability. A child's Lexile measure typically is included on his or her end-of-grade score report which is sent home.

How can you use Lexile measures to help a child "Find a Book?"

You can help a child search for books by Lexile measure and interests by using "Find a Book" at www.Lexile.com. This search tool allows you to compare the child's Lexile reader measure with all of the books that have a Lexile text measure—more than 115,000 fiction and nonfiction titles on various subjects and at all developmental levels.

"Find a Book" is the quickest and easiest way to search for books at a child's Lexile level. Whether the child is reading for school or for pleasure, the book search utility will help that child build custom reading lists on the subjects that interest him or her the most.

- ① GO TO www.lexile.com/findabook
- ② ENTER the child's Lexile measure
- ③ PICK the child's interest categories
- ④ VIEW/REFINE the search results
- ⑤ PRINT the child's custom reading list



For more information on Lexile measures and to search for books using "Find a Book," visit www.Lexile.com.



How do you determine what books are best for a child?

A child's "Lexile range" spans from 100L below to 50L above his or her Lexile measure. When the child reads a book within his or her Lexile range, he or she should be able to comprehend enough of the book to make sense of it, while still being sufficiently challenged to maintain interest and learning.

Should a child try to read books outside of their Lexile range?

A child certainly can read books that are above or below his or her Lexile range. However, books that are below the child's Lexile range may offer little challenge in terms of new vocabulary and complex grammatical structures. Similarly, books that are above the child's Lexile range may be too challenging and discourage him or her from reading.

Higher Lexile measures allow advanced and enthusiastic readers to:

- be challenged with high-interest books above his or her Lexile level
- seek help with a hard but interesting book
- find other books on the same subject but at a higher Lexile level

Lower Lexile measures allow struggling and reluctant readers to:

- build skills with less challenging books on topics of choice
- select high-low books based on Lexile and developmental levels
- find other books on the same subject but at a lower Lexile level

Is a Lexile measure the only criteria to consider when picking a book?

A book's Lexile text measure is one piece of valuable information that can help inform a child's reading selections. With "Find a Book," you can combine the child's Lexile reader measure with other factors, such as the developmental level of the subject matter, the publisher's recommended audience, and Lexile codes that capture additional book characteristics, to select books that best match the child's reading level and goals. You should preview all books the child is reading.

Does a child need a Lexile measure to use "Find a Book?"

No. You can use a simple utility within "Find a Book" to estimate a child's Lexile range. This utility uses the child's grade level and overall comfort with the typical reading materials at that grade level to determine his or her starting Lexile range. Then, based on the results of the child's book search, you can help the child refine that Lexile range to find books that will promote successful reading.

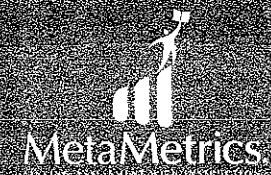
Where can you find out more about Lexile measures?

For more information on Lexile measures—and to access free Lexile resources—visit www.Lexile.com.

The Lexile Framework[®] for Reading provides a common, developmental, real-time measure to match readers with resources and activities that are targeted to their ability level. Lexile[®] measures help educators, librarians and families select books, articles and other materials that provide the right level of challenge for the reader's skills and goals, and to monitor growth in reading ability. Tens of thousands of books and hundreds of millions of articles have Lexile measures, and the number of resources that have been measured continues to grow. Recognized as the most widely adopted reading metric, Lexile measures are used at the school level in all 50 states. Each year, over 30 million Lexile measures are reported from reading assessments and programs, representing more than half of U.S. students.

For more information
on Lexile measures
and to search for books
using "Find a Book,"

visit www.Lexile.com.



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www.Lexile.com

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Full Dolch Word List – 220 Words and 95 Nouns

<u>Pre-primer</u>	<u>Primer</u>	<u>First</u>	<u>Second</u>	<u>Third</u>	<u>Nouns</u>	
a	all	after	always	about	apple	home
and	am	again	around	better	baby	horse
away	are	an	because	bring	back	house
big	at	any	been	carry	ball	kitty
blue	ate	as	before	clean	bear	leg
can	be	ask	best	cut	bed	letter
come	black	by	both	done	bell	man
down	brown	could	buy	draw	bird	men
find	but	every	call	drink	birthday	milk
for	came	fly	cold	eight	boat	money
funny	did	from	does	fall	box	morning
go	do	give	don't	far	boy	mother
help	eat	going	fast	full	bread	name
here	four	had	first	got	brother	nest
I	get	has	five	grow	cake	night
in	good	her	found	hold	car	paper
is	have	him	gave	hot	cat	party
it	he	his	goes	hurt	chair	picture
jump	into	how	green	if	chicken	pig
little	like	just	its	keep	children	rabbit
look	must	know	made	kind	Christmas	rain
make	new	let	many	laugh	coat	ring
me	no	live	off	light	corn	robin
my	now	may	or	long	cow	Santa Claus
not	on	of	puil	much	day	school
one	our	old	read	myself	dog	seed
play	out	once	right	never	doll	sheep
red	please	open	sing	only	door	shoe
run	pretty	over	sit	own	duck	sister
said	ran	put	sleep	pick	egg	snow
see	ride	round	tell	seven	eye	song
the	saw	some	their	shall	farm	squirrel
three	say	stop	these	show	farmer	stick
to	she	take	those	six	father	street
two	so	thank	upon	small	feet	sun
up	soon	them	us	start	fire	table
we	that	then	use	ten	fish	thing
where	there	think	very	today	floor	time
yellow	they	walk	wash	together	flower	top
you	this	were	which	try	game	toy
	too	when	why	warm	garden	tree
	under		wish		girl	watch
	want		work		good-bye	water
	was		would		grass	way
	well		write		ground	wind
	went		your		hand	window
	what				head	wood
	white				hill	
	who					
	will					
	with					
	yes					

Dolch Phrase List

- 1) a big horse
- 2) a big house
- 3) a new book
- 4) a new hat
- 5) a pretty home
- 6) a pretty picture
- 7) about him
- 8) about it
- 9) all day
- 10) all night
- 11) as he did
- 12) as he said
- 13) as I do
- 14) as I said
- 15) at home
- 16) at once
- 17) at school
- 18) at three
- 19) by the house
- 20) by the tree
- 21) can fly
- 22) can live
- 23) can play
- 24) can run
- 25) could eat
- 26) could make
- 27) did not fall
- 28) did not go
- 29) down here
- 30) down the hill
- 31) down the street
- 32) down there
- 33) for him
- 34) for the baby
- 35) for the girl
- 36) for them
- 37) from home
- 38) from the farm
- 39) from the tree
- 40) has come back
- 41) has found
- 42) has made
- 43) has run away
- 44) he is
- 45) he was
- 46) he would do
- 47) he would try
- 48) her father
- 49) her mother
- 50) his brother
- 51) his sister
- 52) I am
- 53) I may get
- 54) I may go
- 55) I was
- 56) I will come
- 57) I will go
- 58) I will fall
- 59) if I could
- 60) if I may
- 61) if I might
- 62) if I must
- 63) if you can
- 64) if you wish
- 65) in the barn
- 66) in the box
- 67) in the garden
- 68) in the grass
- 69) in the water
- 70) in the window
- 71) is coming
- 72) is going
- 73) it is
- 74) it was
- 75) must be
- 76) must go
- 77) my brother
- 78) my father
- 79) on the chair
- 80) on the floor
- 81) so long
- 82) so much
- 83) some bread
- 84) some cake
- 85) the black bird
- 86) the black horse
- 87) the funny man
- 88) the funny rabbit
- 89) the little chicken
- 90) the little children
- 91) the little dog
- 92) the little pig
- 93) the new coat
- 94) the new doll
- 95) the old man
- 96) the old men
- 97) the red apple
- 98) the red cow
- 99) the small boat
- 100) the small boy
- 101) the white duck
- 102) the white sheep
- 103) the yellow ball
- 104) the yellow cat
- 105) then he came
- 106) then he said
- 107) they are
- 108) they were
- 109) to go
- 110) to stop
- 111) to the barn
- 112) to the house
- 113) to the farm
- 114) to the nest
- 115) to the school
- 116) too little
- 117) too soon
- 118) up here
- 119) up there
- 120) was found
- 121) was made
- 122) we are
- 123) we were
- 124) went away
- 125) went down
- 126) what I say
- 127) what I want
- 128) when I can
- 129) when I wish
- 130) when you come
- 131) when you know
- 132) will buy
- 133) will go
- 134) will look
- 135) will read
- 136) will think
- 137) will walk
- 138) with brother
- 139) with mother
- 140) with the dog
- 141) with us
- 142) would like
- 143) would want
- 144) you are
- 145) you were
- 146) you will do
- 147) you will like
- 148) your father
- 149) your mother
- 150) your sister

My Reading List BR - 200

Title	Author	Lexile
<i>I Can Help!</i>	Wilhelm, Hans	BR
<i>Mouse Went Out to Get a Snack</i>	McFarland, Lyn Rossiter	90L
<i>I Like Bugs</i>	Brown, Margaret Wise	BR
<i>My House</i>	Disimini, Lisa	90L
<i>Snow</i>	Stojic, Manya	70L
<i>Arthur's Lost Puppy</i>	Brown, Marc	80L
<i>Stella, Fairy of the Forest</i>	Gay, Marie-Louise	60L
<i>Kipper</i>	Inkpen, Mick	90L
<i>Toby, Where Are You?</i>	Steig, William	90L
<i>The Bike Lesson</i>	Berenstain, Stan	60L
<i>What Grandmas Do Best/ What Grandpas Do Best</i>	Numeroff, Laura Joffe	70L
<i>Three By the Sea</i>	Marshall, Edward	60L
<i>No More Monsters for Me!</i>	Parish, Peggy	70L
<i>A Dozen Dogs</i>	Ziefert, Harriet	50L
<i>Itchy, Itchy Chicken Pox</i>	Maccarone, Grace	80L
<i>Cat Games</i>	Ziefert, Harriet	90L
<i>D.W. All Wet</i>	Brown, Marc	50L
<i>A Fish Out of Water</i>	Palmer, Helen	70L
<i>Mice Squeak, We Speak</i>	Shapiro, Arnold	60L
<i>Scooby-Doo! Ghost in the Garden</i>	Herman, Gail	80L
<i>The Stray Dog</i>	Simont, Marc	60L
<i>How are you Peeling? Foods with Moods</i>	Freymann, Saxton	BR
<i>Bears on Wheels</i>	Berenstain, Stan	BR
<i>Fox on Stage</i>	Marshall, James	80L
<i>We are Best Friends</i>	Aliki	60L
<i>Sit, Truman!</i>	Harper, Dan	BR
<i>The Mud Flat Olympics</i>	Stevenson, James	80L
<i>The House in the Night</i>	Krommes, Beth	60L
<i>Biscuit and the Little Pup</i>	Schories, Pat	80L
<i>Cat in the Bag and Other Pet Stories</i>		60L
<i>Franklin's Surprise</i>	Jennings, Sharon	160L
<i>Don't Let the Pigeon Drive the Bus!</i>	Willems, Mo	120L

<i>Knuffle Bunny</i>	Willems, Mo	120L
<i>A Snake Mistake</i>	Smith, Mavis	120L
<i>Ben Franklin and His First Kite</i>	Krensky, Stephen	150L
<i>Dinosaur's Day</i>	Thomson, Ruth	130L
<i>Wings on Things</i>	Brown, Marc	180L
<i>Henry and Mudge and Annie's Perfect Pet</i>	Rylant, Cynthia	180L
<i>Nate the Great</i>	Sharmat, Marjorie Weinman	130L
<i>Trouble on the T-Ball Team</i>	Bunting, Eve	190L
<i>The Very Busy Spider</i>	Carle, Eric	130L
<i>My New Boy</i>	Phillips, Joan	130L
<i>Sheep on a Ship</i>	Shaw, Nancy E.	160L
<i>Morris the Moose</i>	Wiseman, Bernard	130L
<i>The Bears' Vacation</i>	Berenstain, Stan	160L
<i>The Eye Book</i>	Lesieg, Theodore	140L
<i>One Fish, Two Fish, Red Fish, Blue Fish</i>	Seuss, Dr.	180L
<i>Germs! Germs! Germs!</i>	Katz, Bobbi	170L
<i>Bathtime for Biscuit</i>	Capucilli, Alyssa Satin	150L
<i>The Camp Knock Knock Mystery</i>	Duffey, Betsy	180L
<i>Amelia Bedelia Goes Camping</i>	Parish, Peggy	110L
<i>The Iguana Brothers</i>	Johnston, Tony	160L
<i>Frogs</i>	Saunders-Smith, Gail	160L
<i>We're Different, We're the Same</i>	Kates, Bobbi J.	150L
<i>Wemberly Worried</i>	Henkes, Kevin	170L
<i>Johnny Lion's Rubber Boots</i>	Hurd, Edith Thacher	120L
<i>My Dog Rosie</i>	Harper, Isabelle	130L
<i>Bedhead</i>	Palatini, Margie	140L
<i>Minnie and Moo Save the Earth</i>	Cazet, Denys	130L
<i>Elemenopeo</i>	Ziefert, Harriet	160L
<i>Will You Be My Friend?</i>	Tafari, Nancy	160L
<i>Helen Keller</i>	Walker, Pamela	150L
<i>Fred and Ted Go Camping</i>	Eastman, Peter	150L
<i>Fly High, Fly Guy!</i>	Arnold, Tedd	170L
<i>The Scaredy Cat</i>	Punter, Russell	180L

My Reading List 200 - 400

Title	Author	Lexile
<i>The Rosie Stories</i>	Voigt, Cynthia	320L
<i>Snow Bear</i>	George, Jean Craighead	320L
<i>Poof!</i>	O'Brien, John	310L
<i>Ira Sleeps Over</i>	Waber, Bernard	310L
<i>Little Bear's Visit</i>	Minarik, Else Holmelund	290L
<i>Mean Soup</i>	Everitt, Betsy	310L
<i>There's a Wocket in My Pocket</i>	Seuss, Dr.	320L
<i>Anansi the Spider</i>	McDermott, Gerald	290L
<i>D.W. Rides Again!</i>	Brown, Marc	310L
<i>Pirate Island Adventure</i>	Parish, Peggy	320L
<i>Five Little Monkeys Jumping on the Bed</i>	Christelow, Eileen	310L
<i>The Cat in the Hat Comes Back!</i>	Seuss, Dr.	320L
<i>Marvin Redpost: Why Pick on Me?</i>	Sachar, Louis	290L
<i>The Paint Brush Kid</i>	Bulla, Clyde Robert	300L
<i>Twister on Tuesday</i>	Osborne, Mary Pope	310L
<i>Max's Chocolate Chicken</i>	Wells, Rosemary	300L
<i>Russell The Sheep</i>	Scotton, Rob	300L
<i>Biscuit's Big Friend</i>	Capucilli, Alyssa Satin	310L
<i>Fancy Nancy At The Museum</i>	Glasser, Robin Preiss	300L
<i>The Hidden Stars and the Magic Carpet</i>	Abbott, Tony	380L
<i>I Spy Fly Guy!</i>	Arnold, Tedd	310L

My Reading List 400-600

Title	Author	Lexile
<i>The Black Widow Spider Mystery</i>	Warner, Gertrude Chandler	510L
<i>Lowji Discovers America</i>	Fleming, Candace	510L
<i>Diary of a Spider</i>	Cronin, Doreen	510L
<i>Terrier in the Tinsel</i>	Baglio, Ben M.	500L
<i>The Rope Trick</i>	Alexander, Lloyd	500L
<i>Dream Thief</i>	Abbott, Tony	500L
<i>School Days</i>	Wilder, Laura Ingalls	520L
<i>That Furball Puppy and Me</i>	Wallace, Bill	500L

<i>Sleepless Beauty</i>	Minters, Frances	490L
<i>Karen's Toys</i>	Martin, Ann M.	510L
<i>Cam Jansen and the Mystery of Flight 54</i>	Adler, David A.	480L
<i>Arthur's Funny Money</i>	Hoban, Lillian	490L
<i>Knots on a Counting Rope</i>	Martin, Bill, Jr.	480L
<i>Space Mall</i>	Buller, Jon	510L
<i>The Random House Book of Humor for Children</i>	Pollack, Pamela	490L
<i>Sadako</i>	Coerr, Eleanor	500L
<i>The Walking Snowman</i>	Dixon, Franklin W.	490L
<i>Cloud Dance</i>	Locker, Thomas	490L
<i>Butterfly House</i>	Bunting, Eve	500L
<i>Daniel Boone</i>	Streissguth, Thomas	500L
<i>Jane Goodall</i>	Sterling, Kristin	510L
<i>Houndsley And Catina Plink And Plunk</i>	Howe, James	480L
<i>The Great Detective Race</i>	Papp, Robert	510L
<i>Storms</i>	Goin, Miriam	500L
<i>Stone Soup</i>	Brown, Marcia	480L
<i>City of the Dead</i>	Abbott, Tony	540L

My Reading List 600 - 800

Title	Author	Lexile
<i>The Report Card</i>	Clements, Andrew	700L
<i>Hear the Wind Blow: A Novel of the Civil War</i>	Hahn, Mary Downing	700L
<i>Thunder from the Sea</i>	Harlow, Joan Hiatt	700L
<i>The Summit</i>	Korman, Gordon	700L
<i>Riding the Flume</i>	Pfitsch, Patricia Curtis	700L
<i>My Name Is Brian</i>	Betancourt, Jeanne	700L
<i>From the Mixed-Up Files of Mrs. Basil E. Frankweiler</i>	Konigsburg, E. L.	700L
<i>Sylvester and the Magic Pebble</i>	Steig, William	700L
<i>The Korean Cinderella</i>	Climo, Shirley	700L
<i>Catwings</i>	Le Guin, Ursula K.	700L
<i>The Skull of Truth</i>	Coville, Bruce	700L
<i>Where the Red Fern Grows</i>	Rawls, Wilson	700L
<i>Saddle Sore</i>	Bryant, Bonnie	700L
<i>Cobras</i>	George, Linda	700L

<i>Dogs</i>	Miller, M.	690L
<i>Calamity Jane: Frontier Original</i>	Sanford, William R.	710L
<i>Bermuda Triangle</i>	Donkin, Andrew	700L
<i>Bunnicula: A Rabbit - Tale of Mystery</i>	Howe, James	700L
<i>Trolls, Go Home!</i>	MacDonald, Alan	700L
<i>Shaun White</i>	Doeden, Matt	700L
<i>Swindle</i>	Korman, Gordon	710L
<i>Letters From a Slave Boy</i>	Lyons, Mary E.	710L
<i>The Japanese-American Internment: An Interactive History Adventure</i>	Hanel, Rachael	700L
<i>Blind Mountain</i>	Thomas, Jane Resh	690L
<i>The Three Little Wolves and the Big Bad Pig</i>	Trivizas, Eugene	700L
<i>Firegirl</i>	Abbott, Tony	670L
<i>The Postcard</i>	Abbott, Tony	630L

My Reading List 800 - 1000

Title	Author	Lexile
<i>Utterly Me, Clarice Bean</i>	Child, Lauren	900L
<i>A Stolen Life</i>	Curry, Jane Louise	900L
<i>Black Beauty</i>	Sewell, Anna	900L
<i>King Arthur</i>	Kerven, Rosalind	910L
<i>Dear Mr. Henshaw</i>	Cleary, Beverly	910L
<i>Ordinary Genius: Albert Einstein</i>	McPherson, Stephanie Sammartino	880L
<i>Amazing Snakes</i>	Parsons, Alexandra	910L
<i>Ghost Canoe</i>	Hobbs, William	900L
<i>Jane Goodall</i>	Senn, Joyce	900L
<i>Animals That Walk On Water</i>	Martin, Patricia A. Fink	900L
<i>Black-Eyed Susan</i>	Armstrong, Jennifer	920L
<i>Her Stories</i>	Hamilton, Virginia	880L
<i>Abel's Island</i>	Steig, William	920L
<i>Odd Jobs</i>	Weiss, Ellen	900L
<i>Leonardo da Vinci for Kids: His Life and Ideas: 21 Activities</i>	Herbert, Janis	920L
<i>Deception</i>	Finney, Patricia	900L
<i>Now & Ben: The Modern Inventions of Benjamin Franklin</i>	Barretta, Gene	910L

<i>Journey: Stories of Migration</i>	Rylant, Cynthia	900L
<i>Roanoke: The Mystery of the Lost Colony</i>	Miller, Lee	900L
<i>Dragonsdale</i>	Drake, Salamanda	900L
<i>Igraine the Brave</i>	Funke, Cornelia	900L
<i>Golden Retrievers</i>	Larrew, Brekka Hervey	880L
<i>Marie Curie: Pioneering Physicist</i>	Cregan, Elizabeth R.	900L
<i>Duel: Burr and Hamilton's Deadly War of Words</i>	Fradin, Dennis Brindell	910L
<i>Treasure Island</i>	McNee, Ian	890L
<i>Kringle</i>	Abbott, Tony	810
<i>Turtle Tide: The Ways of Sea Turtles</i>	Swinburne, Stephen K	950L
<i>Coyote: North America's Dog</i>	Swinburne, Stephen K	840L

My Reading List 1000 - 1200

Title	Author	Lexile
<i>Hero Dogs: Courageous Canines in Action</i>	Jackson, Donna M.	1090L
<i>The Life and Death of Adolf Hitler</i>	Giblin, James Cross	1100L
<i>If an Asteroid Hit the Earth</i>	Spangenburg, Ray	1110L
<i>Native American Chiefs and Warriors</i>	Durrett, Deanne	1100L
<i>Witnesses to War</i>	Leapman, Michael	1120L
<i>Boy</i>	Dahl, Roald	1090L
<i>The Magic of Oz</i>	Baum, L. Frank	1110L
<i>The Pushcart War</i>	Merrill, Jean	1020L
<i>Cathedral: The Story of Its Construction</i>	Macaulay, David	1120L
<i>The Hound of the Baskervilles</i>	Doyle, Arthur Conan	1090L
<i>To Sir, With Love</i>	Braithwaite, E. R.	1080L
<i>The Sin Eater</i>	Schmidt, Gary D.	1020L
<i>Hans Brinker or the Silver Skates</i>	Dodge, Mary Mapes	1020L
<i>Flyers</i>	Hayes, Daniel	1100L
<i>Women in Space</i>	Briggs, Carole S.	1110L
<i>Deer and Elk</i>	Patent, Dorothy Hinshaw	1100L
<i>City: A Story of Roman Planning and Construction</i>	Macaulay, David	1100L
<i>Nell of Branford Hall</i>	Wise, William	1090L
<i>Anne Frank: A Hidden Life</i>	Pressler, Mirjam	1120L
<i>Hatchet</i>	Paulsen, Gary	1020L

<i>Heroine of the Titanic: The Real Unsinkable Molly Brown</i>	Landau, Elaine	1100L
<i>Forensics</i>	Platt, Richard	1100L
<i>Atticus of Rome: Rome 30 B.C.</i>	Denenberg, Barry	1100L
<i>Dangerous Crossings</i>	Vogel, Carole G.	1080L
<i>What Color Is Your Parachute? For Teens</i>	Bolles, Richard Nelson	1090L

My Reading List 1200 - 1500

Title	Author	Lexile
<i>Nature of Frogs, The: Amphibians with Attitude</i>	Parsons, Harry	1220L
<i>Animal Giants</i>	Taylor, Barbara	1210L
<i>Gulliver's Travels</i>	Swift, Jonathan	1330L
<i>Eight Tales of Terror</i>	Poe, Edgar Allan	1340L
<i>The Incredible Journey</i>	Burnford, Sheila	1320L
<i>Who's for Dinner? Predators and Prey</i>	Discovery Communications Inc. Staff	1240L
<i>Founding Mothers: Women of America in the Revolutionary Era</i>	DePauw, Linda Grant	1220L
<i>Meeting the Whales</i>	Hoyt, Erich	1230L
<i>Riding with the Dolphins</i>	Hoyt, Erich	1210L
<i>Little Men</i>	Alcott, Louisa May	1260L
<i>Puppies, Dogs, and Blue Northers</i>	Paulsen, Gary	1280L
<i>Talking Bones: The Science of Forensic Anthropology</i>	Thomas, Peggy	1250L
<i>Lives of the Athletes</i>	Krull, Kathleen	1220L
<i>Roots</i>	Haley, Alex	1330L
<i>The Young Carthaginian</i>	Henty, G. A.	1240L
<i>Swimming with Hammerhead Sharks</i>	Mallory, Kenneth	1270L
<i>Tales from Shakespeare</i>	Lamb, Charles	1390L
<i>Story of Mankind, The</i>	Van Loon, Hendrik Willem	1260L
<i>El Nino: Stormy Weather for People and Wildlife</i>	Arnold, Caroline	1250L
<i>Baseball: A History of the National Pastime</i>	Stewart, Mark Alan	1250L
<i>Eight Cousins</i>	Alcott, Louisa May	1260L
<i>10,000 Days of Thunder</i>	Caputo, Philip	1210L
<i>Dragonhaven</i>	McKinley, Robin	1230L
<i>The Real Benedict Arnold</i>	Murphy, Jim	1240L

