

Upper School Summer Reading List

Summer is a time for rest and recreation. Part of this recreation should include reading good books. Upper School teachers have adopted the following required reading texts for various Upper School courses. Each student is required to read the book that correlates to his/her course selection for the 2011-12 school year.

Students are also encouraged to choose a variety of other books they might like to read, within their current reading level. Students should feel free to choose a book that is more challenging as well. A number of book titles within each Lexile level have been included in this packet, but do not feel you have to limit yourself to those titles. Please look on the Lexile website (www.lexile.com) for other titles.

Happy Reading!

Your current Lexile level is

English 9: (to be read prior to the start of school in September)

- *Slaughterhouse 5* by Kurt Vonnegut

English 10: (to be read prior to the start of school in September)

- *The Importance of Being Earnest* by Oscar Wilde

English 10: Honors: (to be read prior to the start of school in September)

- *The Importance of Being Earnest* by Oscar Wilde

English 11: Advanced Placement/Dual Enrollment/College Prep: (to be read prior to the start of school in September)

- *Coraline* by Neil Gaiman
- *The Elements of Style* by Strunk and White

English 12: Dual Enrollment/College Prep: (to be read prior to the start of school in September)

- *We Have Always Lived in the Castle* by Shirley Jackson

English 12: Advanced Placement: (to be read prior to the start of school in September)

- *The Story of Edgar Sawtelle* by David Wroblewski

Modern European History:

To be read prior to the start of school in September (Choose 1):

- *Angels and Demons* by Dan Brown
 - http://www.amazon.com/Angels-Demons-Robert-Langdon-Paperback/dp/B003TSX300/ref=sr_1_2?s=books&ie=UTF8&qid=1306151777&sr=1-2
- *Longitude* by Dava Sobel
 - http://www.amazon.com/Longitude-Genius-Greatest-Scientific-Problem/dp/080271529X/ref=sr_1_1?s=books&ie=UTF8&qid=1306151605&sr=1-1

To be read prior to the start of Semester 2 in January (Both are required):

- *All Quiet on the Western Front* by Erich Maria Remarque
 - http://www.amazon.com/Quiet-Western-Front-Erich-Remarque/dp/B001OL4JC4/ref=sr_1_3?s=books&ie=UTF8&qid=1306151543&sr=1-3
- *Night* by Elie Wiesel
 - http://www.amazon.com/Night-Oprahs-Book-Club-Wiesel/dp/0374500010/ref=sr_1_1?s=books&ie=UTF8&qid=1306151959&sr=1-1

Students should feel free to read various articles from the following sources:

- *The Economist*
- *Time*
- *Newsweek*

Ancient and Medieval History: (Grade 9)

Grade 9 students should select one (1) book from the following list which will aid you in your study of Ancient and Medieval History. Please note: Your first position paper will be founded upon your choice. For the Greek and Latin sources, see www.perseus.tufts.edu/hopper.

Greece:

- *The Iliad* or *The Odyssey* by Homer (very challenging reading but crucially important for understanding Western thought. You may select a prose adaptation of the text.)

The Latin World:

- *Metamorphoses* by Ovid (a classic Latin text from which Shakespeare heavily borrows; it will also help you in English class)
- *Bucolics* by Virgil (a famous and readable example of one of the greatest Latin writers)

Persian:

- *1001 Arabian Nights* (abridged) (one of the most famous collections of stories from the ancient world from the pre-Islamic Arab world)

Medieval:

- *Ivanhoe* by Walter Scott (one of the greatest novels about knights and chivalry)

King Arthur and knights:

- *Sir Gawain and the Green Knight* (Neilson's version is fine)
- *Le Morte d'Arthur* by Thomas Malory
- *Arthurian Romances* by Chretien de Troyes
- *The Once and Future King* by T.H. White (classic recounting of King Arthur's court)

Chinese:

- *The Analects of Confucius* (easy to read but difficult to understand, a foundational text for virtually all Far Eastern systems of thought)

US History: (Grade 11) - Read one (1) for US History, AP US History or DE US History:

- *The American Plague* by Holly Caldwell Crosby (Berkeley, NY: 2006)
- *The Autobiography of Malcolm X* co-authored by Alex Haley
- *Uncle Tom's Cabin* by Harriet Beecher Stowe
- *Babbitt* by Sinclair Lewis
- *The Great Gatsby* by F. Scott Fitzgerald
- *The Last of the Mohicans* by James Fenimore Cooper
- *Little Women* by Louisa May Alcott

United States Government: (Grade 12)

- *1776* by David McCoullough

Reading Tips and Strategies

In order to make setting a goal easier, you will find listed below daily recommended reading times for each grade level:

GRADE	RECOMMENDED READING TIMES PER DAY
Kindergarten	10-20 minutes
Grade 1	15-25 minutes
Grade 2	20-30 minutes
Grade 3	25-35 minutes
Grade 4	30-45 minutes
Grade 5 and higher	30-60 minutes

Make reading daily a family challenge! Take a trip to the library and stock up on books that interest you and your child. Encourage and praise your child as he/she participates and engages in reading anything that is appropriate for his/her reading level.

For younger children, listening to adults or older siblings read counts as reading time. When reading with your child, remember to ask recall questions about characters or details in the story in order to build on his/her reading comprehension skills. Talk about the story and, when possible, relate it to your child's everyday life.

For older children, encourage him/her to read in a room with others who are reading silently or try reading a story out loud as a family one night a week. To help strengthen your older child's reading skills, ask recall questions related to characters and details from the story and discuss the book's themes or main ideas.

As adults, our children should see us setting reading goals and reading daily. When our children see us reading, they will see the value and joy of it.

It is suggested that developing readers choose books for their independent reading that are at or very near to their current reading level. Your child's Lexile range has been provided with this packet. Below is some information about Lexile scores:

- Lexile scores show your ability to comprehend what you read
- Your Lexile range indicates the level of material you can read effectively on your own.
- To become a better reader, READ MORE material within you Lexile range.
- Try to read material within your Lexile range according to the recommended times above.
- Use the "Find the Right Book for Every Reader" handout (attached) as a guide for using the website. **Remember to use the "age appropriateness" range as well when searching for books and refining your searches. Lexile level book lists include many books written at the stated "reading level". This does NOT mean that all of the books will be age appropriate for your child. Parents should preview their children's reading material and help them make age appropriate choices.
- To find more books within you Lexile range, visit this website: www.lexile.com

Research in the field of reading is clear:

PEOPLE WHO READ **MORE**, READ **BETTER!**

Happy Summer Reading

My Reading List 400-600

Title	Author	Lexile
<i>The Black Widow Spider Mystery</i>	Warner, Gertrude Chandler	510L
<i>Lowji Discovers America</i>	Fleming, Candace	510L
<i>Diary of a Spider</i>	Cronin, Doreen	510L
<i>Terrier in the Tinsel</i>	Baglio, Ben M.	500L
<i>The Rope Trick</i>	Alexander, Lloyd	500L
<i>Dream Thief</i>	Abbott, Tony	500L
<i>School Days</i>	Wilder, Laura Ingalls	520L
<i>That Furball Puppy and Me</i>	Wallace, Bill	500L
<i>Sleepless Beauty</i>	Minters, Frances	490L
<i>Karen's Toys</i>	Martin, Ann M.	510L
<i>Cam Jansen and the Mystery of Flight 54</i>	Adler, David A.	480L
<i>Arthur's Funny Money</i>	Hoban, Lillian	490L
<i>Knots on a Counting Rope</i>	Martin, Bill, Jr.	480L
<i>Space Mall</i>	Buller, Jon	510L
<i>The Random House Book of Humor for Children</i>	Pollack, Pamela	490L
<i>Sadako</i>	Coerr, Eleanor	500L
<i>The Walking Snowman</i>	Dixon, Franklin W.	490L
<i>Cloud Dance</i>	Locker, Thomas	490L
<i>Butterfly House</i>	Bunting, Eve	500L
<i>Daniel Boone</i>	Streissguth, Thomas	500L
<i>Jane Goodall</i>	Sterling, Kristin	510L
<i>Houndsley And Catina Plink And Plunk</i>	Howe, James	480L
<i>The Great Detective Race</i>	Papp, Robert	510L
<i>Storms</i>	Goin, Miriam	500L
<i>Stone Soup</i>	Brown, Marcia	480L
<i>City of the Dead</i>	Abbott, Tony	540L

My Reading List 600 - 800

Title	Author	Lexile
<i>The Report Card</i>	Clements, Andrew	700L
<i>Hear the Wind Blow: A Novel of the Civil War</i>	Hahn, Mary Downing	700L
<i>Thunder from the Sea</i>	Harlow, Joan Hiatt	700L
<i>The Summit</i>	Korman, Gordon	700L

<i>Riding the Flume</i>	Pfitsch, Patricia Curtis	700L
<i>My Name Is Brian</i>	Betancourt, Jeanne	700L
<i>From the Mixed-Up Files of Mrs. Basil E. Frankweiler</i>	Konigsburg, E. L.	700L
<i>Sylvester and the Magic Pebble</i>	Steig, William	700L
<i>The Korean Cinderella</i>	Climo, Shirley	700L
<i>Catwings</i>	Le Guin, Ursula K.	700L
<i>The Skull of Truth</i>	Coville, Bruce	700L
<i>Where the Red Fern Grows</i>	Rawls, Wilson	700L
<i>Saddle Sore</i>	Bryant, Bonnie	700L
<i>Cobras</i>	George, Linda	700L
<i>Dogs</i>	Miller, M.	690L
<i>Calamity Jane: Frontier Original</i>	Sanford, William R.	710L
<i>Bermuda Triangle</i>	Donkin, Andrew	700L
<i>Bunnica: A Rabbit - Tale of Mystery</i>	Howe, James	700L
<i>Trolls, Go Home!</i>	MacDonald, Alan	700L
<i>Shaun White</i>	Doeden, Matt	700L
<i>Swindle</i>	Korman, Gordon	710L
<i>Letters From a Slave Boy</i>	Lyons, Mary E.	710L
<i>The Japanese-American Internment: An Interactive History Adventure</i>	Hanel, Rachael	700L
<i>Blind Mountain</i>	Thomas, Jane Resh	690L
<i>The Three Little Wolves and the Big Bad Pig</i>	Trivizas, Eugene	700L
<i>Firegirl</i>	Abbott, Tony	670L
<i>The Postcard</i>	Abbott, Tony	630L

My Reading List 800 - 1000

Title	Author	Lexile
<i>Utterly Me, Clarice Bean</i>	Child, Lauren	900L
<i>A Stolen Life</i>	Curry, Jane Louise	900L
<i>Black Beauty</i>	Sewell, Anna	900L
<i>King Arthur</i>	Kerven, Rosalind	910L
<i>Dear Mr. Henshaw</i>	Cleary, Beverly	910L
<i>Ordinary Genius: Albert Einstein</i>	McPherson, Stephanie Sammartino	880L
<i>Amazing Snakes</i>	Parsons, Alexandra	910L
<i>Ghost Canoe</i>	Hobbs, William	900L
<i>Jane Goodall</i>	Senn, Joyce	900L

<i>Animals That Walk On Water</i>	Martin, Patricia A. Fink	900L
<i>Black-Eyed Susan</i>	Armstrong, Jennifer	920L
<i>Her Stories</i>	Hamilton, Virginia	880L
<i>Abel's Island</i>	Steig, William	920L
<i>Odd Jobs</i>	Weiss, Ellen	900L
<i>Leonardo da Vinci for Kids: His Life and Ideas: 21 Activities</i>	Herbert, Janis	920L
<i>Deception</i>	Finney, Patricia	900L
<i>Now & Ben: The Modern Inventions of Benjamin Franklin</i>	Barretta, Gene	910L
<i>Journey: Stories of Migration</i>	Rylant, Cynthia	900L
<i>Roanoke: The Mystery of the Lost Colony</i>	Miller, Lee	900L
<i>Dragonsdale</i>	Drake, Salamanda	900L
<i>Igraine the Brave</i>	Funke, Cornelia	900L
<i>Golden Retrievers</i>	Larrew, Brekka Hervey	880L
<i>Marie Curie: Pioneering Physicist</i>	Cregan, Elizabeth R.	900L
<i>Duel: Burr and Hamilton's Deadly War of Words</i>	Fradin, Dennis Brindell	910L
<i>Treasure Island</i>	McNee, Ian	890L
<i>Kringle</i>	Abbott, Tony	810
<i>Turtle Tide: The Ways of Sea Turtles</i>	Swinburne, Stephen K	950L
<i>Coyote: North America's Dog</i>	Swinburne, Stephen K	840L

My Reading List 1000 - 1200

Title	Author	Lexile
<i>Hero Dogs: Courageous Canines in Action</i>	Jackson, Donna M.	1090L
<i>The Life and Death of Adolf Hitler</i>	Giblin, James Cross	1100L
<i>If an Asteroid Hit the Earth</i>	Spangenburg, Ray	1110L
<i>Native American Chiefs and Warriors</i>	Durrett, Deanne	1100L
<i>Witnesses to War</i>	Leapman, Michael	1120L
<i>Boy</i>	Dahl, Roald	1090L
<i>The Magic of Oz</i>	Baum, L. Frank	1110L
<i>The Pushcart War</i>	Merrill, Jean	1020L
<i>Cathedral: The Story of Its Construction</i>	Macaulay, David	1120L
<i>The Hound of the Baskervilles</i>	Doyle, Arthur Conan	1090L
<i>To Sir, With Love</i>	Braithwaite, E. R.	1080L
<i>The Sin Eater</i>	Schmidt, Gary D.	1020L

<i>Hans Brinker or the Silver Skates</i>	Dodge, Mary Mapes	1020L
<i>Flyers</i>	Hayes, Daniel	1100L
<i>Women in Space</i>	Briggs, Carole S.	1110L
<i>Deer and Elk</i>	Patent, Dorothy Hinshaw	1100L
<i>City: A Story of Roman Planning and Construction</i>	Macaulay, David	1100L
<i>Nell of Branford Hall</i>	Wise, William	1090L
<i>Anne Frank: A Hidden Life</i>	Pressler, Mirjam	1120L
<i>Hatchet</i>	Paulsen, Gary	1020L
<i>Heroine of the Titanic: The Real Unsinkable Molly Brown</i>	Landau, Elaine	1100L
<i>Forensics</i>	Platt, Richard	1100L
<i>Atticus of Rome: Rome 30 B.C.</i>	Denenberg, Barry	1100L
<i>Dangerous Crossings</i>	Vogel, Carole G.	1080L
<i>What Color Is Your Parachute? For Teens</i>	Bolles, Richard Nelson	1090L

My Reading List 1200 - 1500

Title	Author	Lexile
<i>Nature of Frogs, The: Amphibians with Attitude</i>	Parsons, Harry	1220L
<i>Animal Giants</i>	Taylor, Barbara	1210L
<i>Gulliver's Travels</i>	Swift, Jonathan	1330L
<i>Eight Tales of Terror</i>	Poe, Edgar Allan	1340L
<i>The Incredible Journey</i>	Burnford, Sheila	1320L
<i>Who's for Dinner? Predators and Prey</i>	Discovery Communications Inc. Staff	1240L
<i>Founding Mothers: Women of America in the Revolutionary</i>	DePauw, Linda Grant	1220L
<i>Meeting the Whales</i>	Hoyt, Erich	1230L
<i>Riding with the Dolphins</i>	Hoyt, Erich	1210L
<i>Little Men</i>	Alcott, Louisa May	1260L
<i>Puppies, Dogs, and Blue Northerners</i>	Paulsen, Gary	1280L
<i>Talking Bones: The Science of Forensic Anthropology</i>	Thomas, Peggy	1250L
<i>Lives of the Athletes</i>	Krull, Kathleen	1220L
<i>Roots</i>	Haley, Alex	1330L
<i>The Young Carthaginian</i>	Henty, G. A.	1240L
<i>Swimming with Hammerhead Sharks</i>	Mallory, Kenneth	1270L
<i>Tales from Shakespeare</i>	Lamb, Charles	1390L
<i>Story of Mankind, The</i>	Van Loon, Hendrik Willem	1260L
<i>El Nino: Stormy Weather for People and Wildlife</i>	Arnold, Caroline	1250L
<i>Baseball: A History of the National Pastime</i>	Stewart, Mark Alan	1250L
<i>Eight Cousins</i>	Alcott, Louisa May	1260L
<i>10,000 Days of Thunder</i>	Caputo, Philip	1210L
<i>Dragonhaven</i>	McKinley, Robin	1230L
<i>The Real Benedict Arnold</i>	Murphy, Jim	1240L